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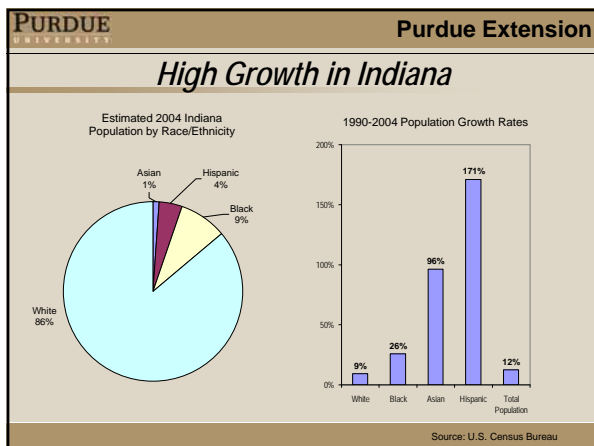
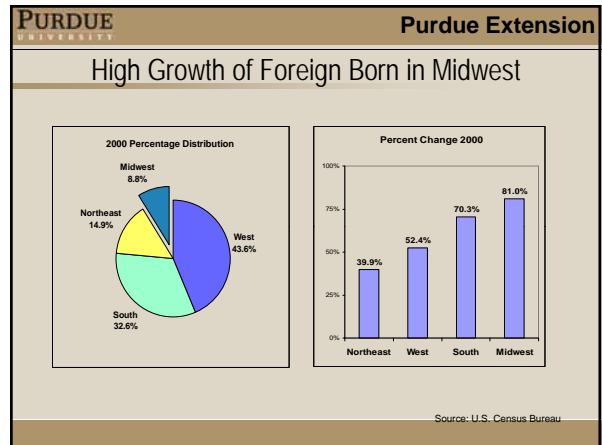
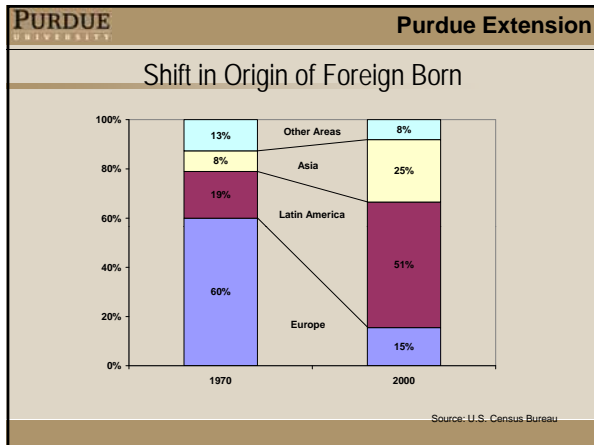
ENRICHING PUBLIC DISCOURSE ON LATINO IMMIGRATION:

Report on a Collaborative
Extension Services Initiative at
Purdue University

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Hispanic/Latino numbers are increasing.
They are here to stay and be part of our communities.

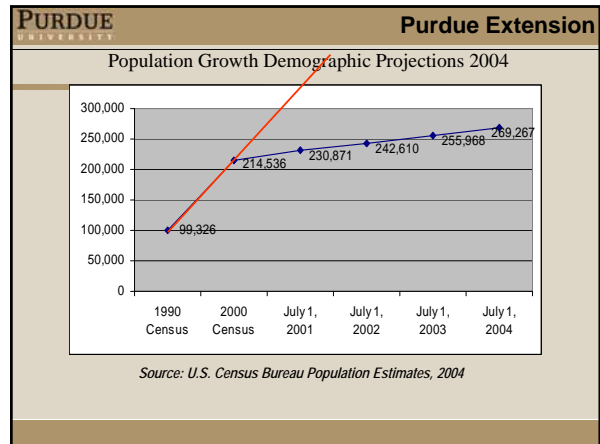
**In Indiana, Census counted
215,000 Hispanics.**

- Growth of 117%
- Counties with largest growth:

Marion	Lake
Elkhart	Allen
St. Joseph	Tippecanoe
Porter	

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		Hispanic/Latino Population	Rank
Gary, Hammond, East Chicago	Lake	66,017	1
Indianapolis	Marion	47,535	2
Elkhart - Goshen	Elkhart	22,726	3
Fort Wayne	Allen	17,392	4
South Bend	St. Joseph	14,729	5
Lafayette	Tippecanoe	9,446	6
Valparaiso, Portage	Porter	8,854	7
Noblesville, Carmel, Fishers	Hamilton	5,213	8
Warsaw	Kosciusko	4,461	9
Ligonier, Albion, Kendallville	Noble	4,201	10

Source: U.S. Census Bureau Population Estimates, 2004



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- ### Population Changes in Indiana
- White population increased by 6%
 - Black or African American Population increased by 18%
 - American Indian or Alaska Native population increased by 24%
 - Asian population increased by 62%
 - **Hispanic Population increased by ~~17%~~ 250%**

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- ### FRANKFORT INDIANA
- Small Town, 75,000 people
 - Agriculture, manufacturing and small industry.
 - Migrants workers began settling and finding jobs all year around.
 - Latino population close to reaching 50%
 - Debate over undocumented immigration turns negative.


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- ### PURDUE EXTENSION TAKES THE LEAD
- Purdue Extension was the only organizations with the capacity to help the community address this issue.
 - Organized community forum – 350 people.
 - History of providing traditional education to Frankfort residents as well as to new immigrants in recent years.
 - Have the bilingual capability and the trust of both communities.

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Plaza Comunitaria

- As of November 2008, enrollment includes: 50 Adult Basic Education (PI@za), 24 GED, 30 Computer & 115 ESL students
- 90% of students are from Mexico



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Computer Courses

- Basic computer skills are taught as a prerequisite to becoming a PI@za student. As soon as students enroll, they take an online introductory course.
- Live instruction computer courses (basic, intermediate, and advanced) are also offered, for a fee, on Tuesday/Thursday evenings.
- Monterrey Tech also offers an advanced online computer course with a diploma.

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Resources in Spanish

- Students access the Portal Web site (indiana.conevyt.org.mx) using laptops.
- They also check out the textbooks that correspond to their online studies.
- Tests are taken/graded online via the Portal.



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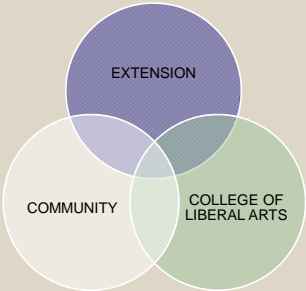
PI@za Graduates



- 18 students from Frankfort's PI@za have earned their certificates
- Two graduates are pictured here: Maria Castro (top) and Gudelia Regalado (bottom)
- 24 more students are pursuing certificates

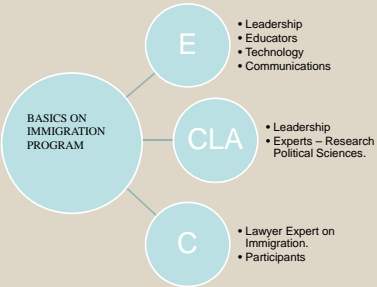
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Enriching Public Discourse on Latino Immigration

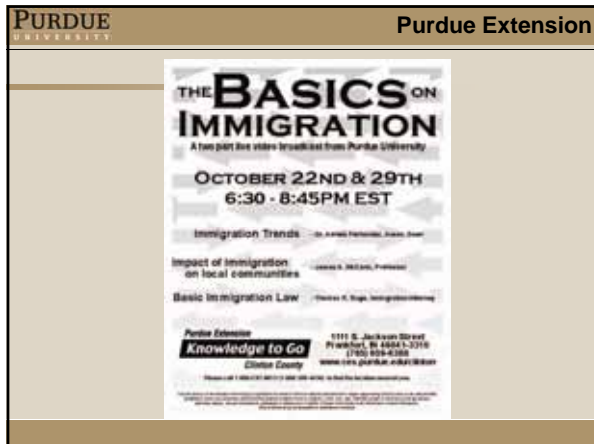


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INSTITUTIONAL TRANSFORMATION



- E**
 - Leadership
 - Educators
 - Technology
 - Communications
- CLA**
 - Leadership
 - Experts – Research
 - Political Sciences.
- C**
 - Lawyer Expert on Immigration.
 - Participants



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Program Content

- Overview of the world wide migration:
 - Economic and Social factors
 - Immigration patterns
 - What makes Indiana attractive?

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Overview of the civic dispositions of Mexican Immigrants

- Purdue has conducted research on the local Mexican population, the focus of this part of the program was on demystifying Mexican immigration and responding to common stereotypes of this population.
 - How do these newcomers perceive the United States?
 - Do they intend to remain in the area or return to Mexico in the future?
 - How strong is their desire to naturalize and take part fully in American civil life?
 - Are the values of Mexican immigrants at odds with native-born "Hoosiers"? The focus of this talk was on demystifying Mexican immigration and responding to common stereotypes of this population.

The Purdue University College of Liberal Arts, the Carnegie Corporation of New York, and the Russell Sage Foundation have provided support for this research.

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The US Immigration System

Many are critical of our immigration system, but few understand how it works. It is a complicated system involving many government agencies and regulations that treat many different situations with specific rules.

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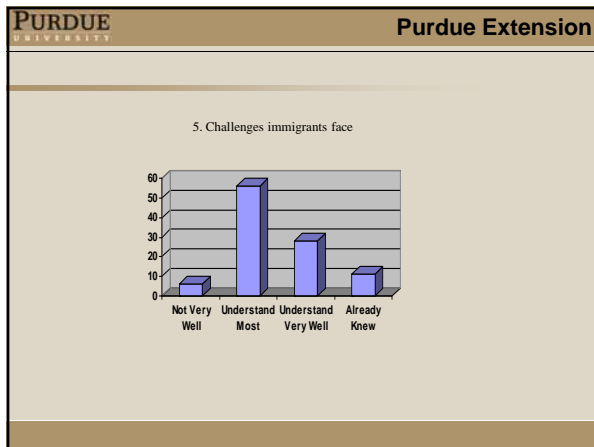
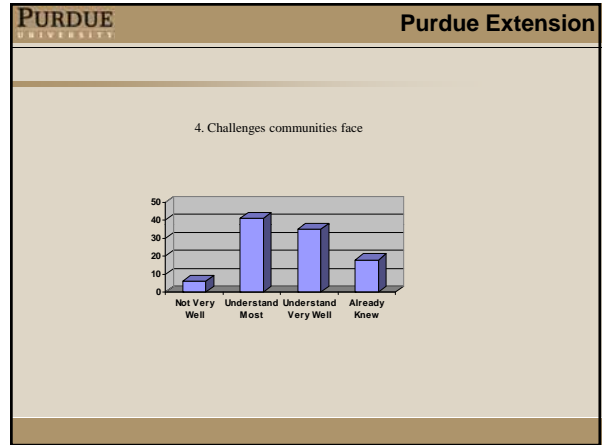
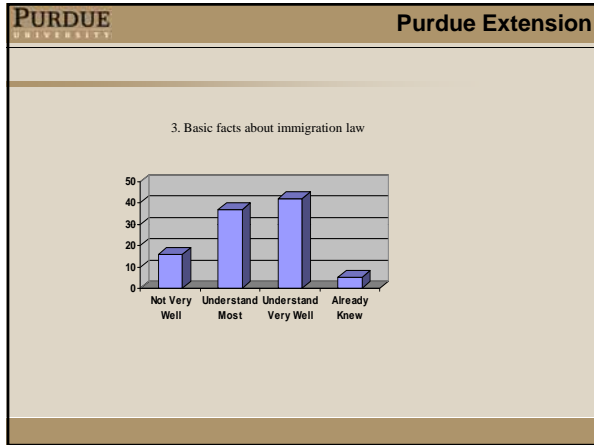
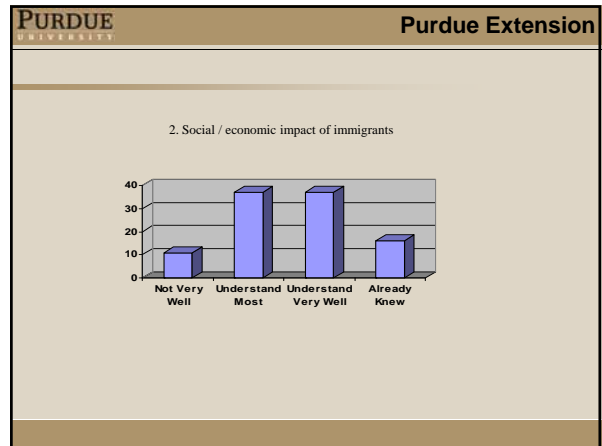
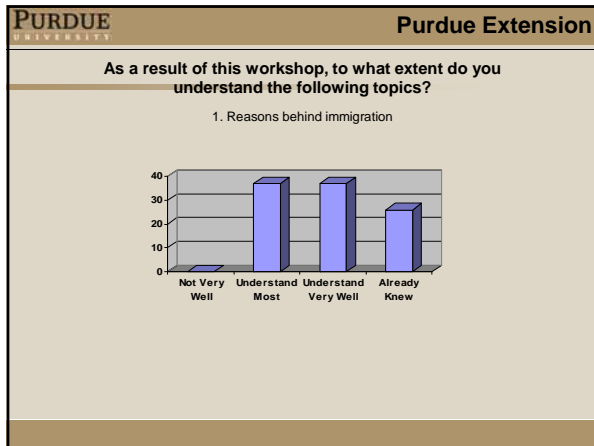
Additional Resources on Immigration Law

www.dhs.gov – news
www.uscis.gov – visas
www.ice.gov – law enforcement
www.ncsl.org – state laws
www.state.gov – visa bulletins
 Guide to Immigrant Eligibility for Fed Programs (4th Ed.) – National Immigration Law Center
www.aila.org - American Immigration Lawyers Association
TRuge@lewis-kappes.com

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DELIVERY METHOD

- I. P. VIDEO
- Lecture on content – first session
- Local discussions facilitated by Extension Educators.
- Questions from audience to experts
- Answer to questions by experts – Second Session.
- Evaluation



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- CONCLUSION**
- Land Grant University is well positioned to help communities address important current issues.
 - Extension needs to reach out to expertise across the University to better serve communities.
 - Team work across disciplines and institutions is crucial.
 - Use of cutting edge technology is imperative to stay relevant.
 - This particular delivery model was efficient in reaching people across the state with little to no opportunity to access this information.