

13th annual conference

Cambio de Colores



Latinos in the Heartland: Growing Together in New Destination Areas

A multistate conference about integration of immigrants

June 25-27, 2014
University of Missouri - Columbia

www.cambiodecolores.org | www.LatinosInTheHeartland.com

NCERA 216



UNIVERSITY OF MISSOURI
Extension



Research & Outreach on Latinos and Changing Communities
Investigación y extensión acerca de latinos y nuevas comunidades

Organized by the University of Missouri's Cambio Center,
in cooperation with the
North Central Education/Extension and Research Activity 216: "Latinos and Immigrants in Midwestern Communities"

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Education: Lisa Y. Flores, *Cambio Center fellow, University of Missouri*

Health: Kay Conklin, *Cambio Center fellow, University of Missouri*

Entrepreneurship & Economic Development: Rubén Martínez, *Julian Samora Research Institute, Michigan State University*

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Gustavo Carlo, *Human Development and Family Studies, MU*

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Day 1 — Program Schedule

Day 1 – Wednesday, June 25, 2014

9:00 a.m. – Noon

Annual Meeting of the interstate initiative Latinos and Immigrants in Midwestern Communities (NCERA 216)..... Columns A

10:00 a.m. – Noon

Exhibitors and Exhibitor Table Displays Setup

11:00 a.m.

Registration Opens

1:00 – 1:50 p.m.

Conference Welcome Session Columns C

Welcoming Words: Domingo Martinez, *Conference Director*

Remarks: Robert W. Schwartz, *Chief of Staff, Office of the President of the University of Missouri System*

Remarks: Councilwoman Barbara Hoppe, *representing the City of Columbia*

Remarks: Handy Williamson, *Vice Provost for International Programs*

2:00 – 3:00 p.m.

Plenary Session 1 - Education

“Education Reform, Civil Rights, and Immigrant Children” Columns C

Presenter: Sylvia Lazos, *William S. Boyd School of Law, University of Nevada, Las Vegas*

3:15 – 4:15 p.m.

Plenary Session 2 – Civil Rights and Political Participation

“Implementing Legalization: The Roles and Responsibilities of States and Localities” Columns C

Presenter: Michele Waslin, Ph.D., *Immigration and the States Project, Pew Charitable Trusts, Washington, D.C.*

4:15 – 4:45 p.m.

Break/Encuentros

4:45 – 6:00 p.m.

Concurrent Breakout Sessions Block I

Breakout 1: Integration Workshop..... Columns B

“How do we measure social integration? Qualitative data from a national service perspective”

Dawnya Underwood, Jessica Ranweiler, and Fabio Lomelino, *Lutheran Immigration and Refugee Services, Baltimore*
Lauren Wichterman, *Independent contractor, New York*

Breakout 2: Change and Integration Organized Research Panel Columns D

— Measuring Integration, Acculturation, and Satisfaction —

Organizer: Lisa Y. Flores, *University of Missouri-Columbia*

“The Influence of Community Perception and Acculturation on Latina/o Immigrants’ Support Seeking”

Guadalupe Cruz, Marjory Vázquez, Denise León, and Lisa Y. Flores, *University of Missouri-Columbia*

“Relations of Support Seeking and Life Satisfaction among Latina/o Immigrants in the Midwest”

Denise León, Marjory Vázquez, Guadalupe Cruz, and Lisa Y. Flores, *University of Missouri-Columbia*

“Initial Development of a Scale on Immigrants’ Perceptions of the Community”

Lisa Y. Flores, David Aguayo, Jessica Harvath, Corinne Valdivia, Stephen Jeanetta, and Domingo Martínez, *University of Missouri-Columbia*

Breakout 3: Education Workshops Columns A
— Preparing Latino Youth for College —

“4-H Youth Futures College within Reach”

Alison Copeland, *4-H, University of Missouri Extension*
Alejandra Gudiño, *Family Nutrition Education Programs, University of Missouri Extension*
Alejandra Hoyos, *4-H Youth Futures Volunteer*

“Strengthening and Developing Effective Latino Students Life Skills for Career Success”

Sonia G. Morales Osegueda, *Washington State University Extension*

Breakout 4: Health Research Panel..... Columns E
— Measuring Health Practices among Latinos —

“Comer en Comunidad: Non-Traditional Factors Driving Dietary Transition and Food Insecurity Among Latinas”

Pablo Torres-Aguilar and Angela Wiley, *University of Illinois at Urbana-Champaign*

“Development of the Missouri Hispanic Health Survey Instrument”

Stephen Jeanetta, Ioana Staiculescu, and Shannon Canfield, *University of Missouri-Columbia*

6:00 – 7:00 p.m.

Poster Session Columns D

6:00 – 7:00 p.m.

Networking Activities with Cash Bar Columns C

7:00 – 8:30 p.m.

Networking Dinner Columns C

Abstracts and biographical sketches are available at
www.cambiodecolores.org.

Day 2 — Program Schedule

Day 2 – Thursday, June 26, 2014

8:30 – 9:45 a.m.

Plenary Session 3 – Keynote Presentation: Change and Integration

“The Adaptation of Children of Immigrants to the U.S.” Columns C

Presenter: Alejandro Portes, Ph.D., *Professor of Sociology and founding director of the Center for Migration and Development, Princeton University.* Presentation will be made by video.

9:45 – 10:00 a.m.

Break/Encuentros

10:00-10:30 a.m.

Thematic groups idea exchange Columns C

10:30 – 11:45 a.m.

Concurrent Breakout Sessions Block II

Breakout 1: Change and Integration Workshop Columns A
“Lessons from ‘Walk One Hour in My Shoes’, A Cultural Competence/Multicultural Training Program on Working with Latino Communities”

Martha Hubert and Teresa Curtis, *University of Wisconsin-Extension*

Fred Garcia, *Waukesha County Department of Health and Human Services*

Breakout 2: Education Workshop Columns B
“What Happens when a Migrant Student Enrolls in School?”

Becky Marrujo Smith, *Central Regional Professional Development Center, University of Central Missouri, Warrensburg*

Breakout 3: Education Research Panel T.O. Wright Room
— Examining Language, Culture, and Policies —

“The Making of Multilingual Schools in Monolingual Spaces”
Lisa Dorner, *University of Missouri-Columbia*

“Dreams Deferred? The Educational and Financial Implications of In-State-Resident Tuition Policies for Undocumented Immigrants”

Stephanie Potochnick and Rajeev Darolia, *University of Missouri-Columbia*

“Afraid to Say It? Examining Ambivalence in Public Support for Localized Immigration Control”

Adriano Udani, *University of Missouri-St. Louis*

Breakout 4: Change and Integration Panel Columns D
— Building Understanding Among Diverse Immigrants and Receiving Communities —

“Determinants of Community Resource Utilization among Immigrants in Noel, Missouri”

Kathryn Macomber and Lydia Kaume, *University of Missouri Extension*

“Building Understanding: New Courses Seek to Educate Ozarks-area College Students”

Lincoln Lambeth, *College of the Ozarks, Missouri*

Breakout 5: Health Panel Columns E
— Focus on the Family: Promoting Nutrition and Health Literacy —

“Show Me Nutrition: Healthy Eating and Active Lifestyle”

Alejandra Gudiño, Candance Gabel, Juana López, and Guadalupe Hernández, *University of Missouri Extension*

“Broadening Mothers’ Knowledge, Skills and Social Networks to Improve Latino Family Health”

Kimberly Greder and Flor Romero de Slowing, *Iowa State University*

“Promotoras de Salud Health Literacy Program: A Community-Based Approach to Health Literacy in the State of Missouri (Phase 2)”

Eduardo Crespi, *Centro Latino de Salud, Columbia, MO*

“Eating from the Garden”

Larry Roberts, *Eating from the Garden State Coordinator*

Rebecca Mott, *Family Nutrition Education Programs, University of Missouri Extension*

Candance Gabel and Jo Britt-Rankin, *University of Missouri Extension*

12:00 – 1:25 p.m.

Lunch Columns C

1:30 – 3:00 p.m.

Plenary Session 4 – Keynote Presentation: Entrepreneurship and Economic Development

“Job Creation, Entrepreneurship, and Economic Development” Columns C

Presenter: Roger Campos, Esq., *President and CEO, Minority Business RoundTable, Washington, D.C.*

3:00 – 3:30 p.m.

Break/Encuentros

3:30 – 5:00 p.m.

Concurrent Breakout Sessions Block III

Breakout 1: Entrepreneurship and Economic Development Columns C

“Extended Discussion of Entrepreneurship and Economic Development Plenary”

Roger Campos, *Minority Business Roundtable, Washington, D.C.*

Day 2 — Program Schedule

Breakout 2: Education Workshop Columns A “Welcoming Schools: The Integration Process at Ritenour Public Schools”

David Nehrt-Flores, *Missouri Immigrant and Refugee Advocates*
Mike LaChance, *Ritenour Public Schools*
Connie Dee, *St. Louis County Library - Rock Road Branch*

Breakout 3: Entrepreneurship & Economic Development Panel Columns D — Research and Best Practices in the Heartland —

“There’s an Application for That: Assisting Latino Businesses in Navigating the Permit Process”

Jon Wolseth, *Iowa State University Extension and Outreach*

“The Nature of Latino-Owned Businesses in Relation to Acculturation Paths and the Context of Reception in Three Regions of Missouri”

Corinne Valdivia, Lisa Y. Flores, Stephen Jeanetta and Katherine Higgins, *University of Missouri-Columbia*

“Economic Integration of Immigrant Populations: The Latino/a Experience in Des Moines, Iowa”

Johnny Alcivar Zúñiga, *Iowa State University*

Breakout 4: Change and Integration Research Panel Columns E — Changing Communities: Public Service Provision, Demographics, and Latino Leadership —

“The Changing Face of the United States: The Provision of Public Services to Immigrant Populations”

Kate Olson, *University of Missouri-Columbia*

“Spatial Segregation in Latino Majority Communities”

J.S. Onésimo Sandoval, *Saint Louis University*

“Exploring Beginning Latino Farmers and Ranchers’ Willingness to Become Involved in Community Activities in Rural Missouri”

Eleazar U. González, Stephen Jeanetta, and David O’Brien, *University of Missouri-Columbia*

Breakout 5: Education Panel T.O. Wright Room — Challenges and Opportunities Affecting Latino Schooling —

“Exploring the Career Aspirations of Latino English Language Learners in a Rural Midwest High School”

Melissa Muñoz, *University of Missouri-Columbia*
Alejandro Morales, *California State Polytechnic University, Pomona*

“School Structure, Social Capital, and Ninth Graders’ Mathematics Achievement among Latino/a and Non-Latino White Students”

Jean Kayitsinga and Rubén Martínez, *Julian Samora Research Institute, Michigan State University*

“A Look at Latino Parents’ School Readiness Practices in the State of Indiana”

María Tineo, *Purdue University*
Carmen DeRusha, *Purdue University Extension*
Teresa Witkoske, *Purdue University*

“Non-Identified Vision Conditions: How Does This Affect Hispanic/Latino Immigrants?”

Bertha Mendoza, *Kansas State University Research and Extension*

Open Evening

5:30-8:00 p.m.

The annual meeting of the interstate initiative Latinos and Immigrants in Midwestern Communities (NCERA 216) will be held over dinner in the Donrey Media Group Room.

Other Meetings Hosted by Cambio de Colores 2014

The following meeting is independently organized but at the same location in Columbia:

NCERA 216 annual meeting: Latinos and Immigrants in Midwestern Communities

Wednesday, June 25 - 9:00 a.m. - Noon Columns Ballroom A
Thursday, June 26 - 5:30 - 8:00 p.m. ... Donrey Media Group Room

The interstate initiative Latinos and Immigrants in Midwestern Communities (NCERA 216) brings scholars, practitioners and community leaders into a research and education network to make achievements in the following areas: 1) Strengthening Families and Family Involvement in Education; 2) Entrepreneurship and Business; 3) Building Immigrant-Friendly Communities; 4) Building Diversity Competent Organizations, and 5) Civic Engagement. In its fourth of five years, the initiative promotes inter-university and inter-state research collaboration in communities and the design and implementation of interventions that can lead to best practices in each of these areas. The Midwestern states included in the initiative are: Kansas, Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin.

To join the network, send an email to:

ruben.martinez@ssc.msu.edu

Rubén Martínez, *Julían Samora Research Institute, Michigan State University*

Abstracts and biographical sketches are available at
www.cambiodecolores.org.

Day 3 — Program Schedule

Day 3 – Friday, June 27, 2014

8:30 – 9:30 a.m.

Plenary Session 5: Health

“The Health of Migrant Children and an Innovative Teaching Tool to Decrease Obesity” Columns C

Presenter: Jill F. Kilanowski, Ph.D., RN, Associate Professor, College of Nursing, Michigan State University, East Lansing

9:30 – 9:45 a.m.

Break/Encuentros

9:45 – 11:00 a.m.

Concurrent Breakout Sessions Block IV

Breakout 1: Cultural Competency Workshop Columns A
“In Their Shoes: Improving Relationships and Communications Through Understanding One Another”

Debra J. Bolton, Kansas State University Extension

Breakout 2: Health Workshop Columns C
“You and Medicare: Why It Matters”

Jim Day, Primaris’s CLAIM Program, Missouri

Breakout 3: Entrepreneurship and Economic Development Panel Discussion and Presentation Columns D

Panel: “Economic Integration of International Students for Upward Mobility and Regional Growth”

Christina Pope, University of Missouri-St. Louis
Betsy Cohen, St. Louis Mosaic Project

Presentation: “St. Louis Mosaic Project: Best Practice Approach to Welcoming and Integrating Immigrants”

Anna Crosslin, International Institute of St. Louis
Betsy Cohen, St. Louis Mosaic Project

Breakout 4: Education Organized Research Panel Columns E
— Community Based Approach to Latino Integration in Indiana —

Panel Organizer: María Tineo, Purdue University

“Adult Learners’ Spanish Language Proficiency and Their English Language Outcomes”

María Tineo, Purdue University
Melinda Grismer, Purdue Extension’s Learning Network of Clinton County, Indiana

“Teachers’ Knowledge of Latino Culture and Its Effect on Their Attitudes and Instruction”

Esmeralda Cruz, Community Schools of Frankfort, Indiana

Breakout 5: Health Research Panel Columns B
— Youth Behavior, Culture, and Farmworkers’ Health —

“Explaining the Relations Between Acculturative Stress and Prosocial Behaviors in Latino Youth from the Midwest”

Alexandra N. Davis, University of Missouri-Columbia

Lisa J. Crockett, University of Nebraska-Lincoln

Gustavo Carlo and Cara Streit, University of Missouri-Columbia

“Provider Perspectives on Patients’ Culture and How Culture Impacts Communication”

Stephen Jeanetta, University of Missouri-Columbia

Ioana Staiculescu, Shannon Canfield, Karen Edison, and Stan

Hudson, Center for Health Policy, University of Missouri-Columbia

“Improving Health Outcomes for Latino Migrant Farmworkers”

Athena Ramos, Center for Reducing Health Disparities, University of Nebraska Medical Center, Omaha

Ricardo Ariza, Office of Multicultural Affairs, Creighton University, Omaha, Nebraska

Antonia Correa, Center for Reducing Health Disparities, University of Nebraska Medical Center, Omaha

11:00 a.m. – Noon

Closing Plenary Session Columns C

Noon

Conference Adjourns

Abstracts and biographical sketches are available at
www.cambiodecolores.org.



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Plenary Session Speakers

Education

“Education Reform, Civil Rights, and Immigrant Children”

Sylvia Lazos is a Justice Myron Leavitt Professor of Law at the University of Nevada, Las Vegas. As a constitution and critical race scholar, she has written exhaustively on how constitutional norms can accommodate a new American reality that is increasingly multicultural, multiracial and multiethnic. Her current research interests focus on the importance of the judiciary being diverse, the impact of rapid immigration growth on intergroup relations, and how to fashion constitutional interpretive norms to promote better cross-racial understanding. She is currently part of a cross-disciplinary faculty effort at the University of Nevada, Las Vegas to establish a Center for the Research of Race and Social Justice, to engage in groundbreaking research efforts across disciplines on wide ranging subjects related to race and ethnicity class and social justice.

Civil Rights and Political Participation

“Implementing Legalization: The Roles and Responsibilities of States and Localities”

Michele Waslin is manager of the Immigration and the States Project at The Pew Charitable Trusts. Pew’s work on immigration includes tracking and analyzing policy and public debate. As project lead, she coordinates Pew’s research agenda and has authored several publications on immigration policy and appeared in English- and Spanish-language media. Prior to joining Pew, Waslin worked as senior policy analyst at the Immigration Policy Center, as director of immigration policy research at the National Council of La Raza, and as policy coordinator at the Illinois Coalition for Immigrant and Refugee Rights.

Change and Integration

“The Adaptation of Children of Immigrants to the U.S.”

Alejandro Portes is Professor of Sociology and founding director of the Center for Migration and Development at Princeton University. He is the author of 250 articles, chapters, and books on national development, international migration, Latin American and Caribbean urbanization, and economic sociology. His current research is on the adaptation process of the immigrant second generation in comparative perspective, the roles of institutions in national development, and immigrant transnationalism. Presentation by video.

Entrepreneurship and Economic Development

“Job Creation, Entrepreneurship and Economic Development”

Roger Campos is the president, CEO, and founder of Minority Business RoundTable (MBRT), the first national organization for CEOs of the nation’s leading minority-owned businesses. MBRT provides a forum for the 6 million CEOs of minority and women-owned businesses to address public policy issues, and serves as a unique resource on business issues, including access to capital and doing business with the federal government.

Health

“The Health of Migrant Children and an Innovative Teaching Tool to Decrease Obesity”

Jill F. Kilanowski is an associate professor at the College of Nursing at Michigan State University. She serves as a Fellow in the American Association of Nurses and is serving on the National Advisory Council of Migrant Health for the Health Resources and Service Administration. Prior to her position at MSU, she was affiliated with Case Western Reserve University in Cleveland, Ohio, where she completed a National Institutes of Health KL2 career development award. She was a nurse scientist at Cincinnati Children’s Hospital Medical Center and faculty at Capital University in Columbus. Dr. Kilanowski’s program of research explores the health of children in migrant farmworker families. She has examined food frequencies, physical activity, food security, acculturation, and safety and has conducted intervention studies in migrant camps and in Migrant Education Programs.

Funding provided by



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