

Conference Program

June 8-10, 2016 ~ Columbia, MO

Latinos in the Heartland:
Building Bridges, Dialogue, and Opportunity



 University of Missouri

ALIANZAS

NCERA 216

UNIVERSITY OF MISSOURI
 Extension

**CAMBIO
CENTER**
Research & Outreach on Latinos and Changing Communities
Investigación y extensión acerca de latinos y nuevas comunidades

Organized by the University of Missouri's Cambio Center,
in cooperation with the
North Central Education/Extension and Research Activity 216: "Latinos and Immigrants in Midwestern Communities"

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Conference Location

This year's conference is being held at the Courtyard Marriott in Columbia, Missouri.



Program Schedule

Breakout Session Tracks:

- A – Civic and Economic Engagement Salon A
- B – Changing Communities..... Salon B
- C – Education..... Salon C/D
- D – Health University Room
- E – Youth Development Show Me Room

Day 1 – Wednesday, June 8

9:30 a.m. – 12:00 p.m.
NCERA 216 Meeting Salon A

10:00 a.m. – 12:00 p.m.
Student Meeting Salon C/D

11:00 a.m. – 1:00 p.m.
MODLAN Meeting Salon B

1:00 p.m.
Opening Session..... Salon C/D
 Stephen Jeanetta, *Interim Director of the Cambio Center, University of Missouri-Columbia*
 Councilmember Clyde Ruffin, *Mayor Pro Tem representing the City of Columbia*
 Dr. James K. Scott, *Interim Vice Provost for International Programs*
 Dr. Linda Jo Turner, *Interim Vice Provost and Director of University of Missouri Extension*

2:00-2:50 p.m.
Plenary 1

“Education in the ‘New-ish’ Latino Diaspora: A Research and Praxis Agenda for the Next 10 Years”..... Salon C/D
 Dr. Edmund ‘Ted’ Hamann, *University of Nebraska-Lincoln*

3:00-4:30 p.m.
Concurrent Breakout Session 1

Breakout 1A: Civic and Economic Engagement Workshop..... Salon A
“Expanding Access Mapping Workshops: A Community-based Tool for Building Partnerships with Underserved or Unserved Audiences”
 Teresa Curtis, *University of Wisconsin - Extension, Cooperative Extension*

Breakout 1B: Changing Communities Panel Salon B
“Action in the Face of Anti-Immigrant Legislation: The Dovetail of Student-Led Advocacy & Direct-Student Advising at The Scholarship Foundation of St. Louis”
 Felipe Martínez and Karissa Anderson, *The Scholarship Foundation of St. Louis*

Breakout 1C: Education..... Salon C/D
 Teaching Across Cultures and Languages: Skills, Models, and Techniques

“Aprendiendo Juntos: A Collaborative Model for Developing Teachers’ Knowledge and Skills in Working with Latino English Learners”
 Rocío Delgado, *Trinity University*

“An Exploration of Indiana’s English Language Learner Language Programming Models: A Mixed Method Study”
 Trish Morita Mullaney, *Purdue University*
 April Burke, *Central Michigan University*

“A Dual-Language Program in Marshalltown, Iowa: Does it Strengthen or Diminish Community?”
 Jan L. Flora, Hector A. Bombiella, Carol Oliveira Parks, and Mirian Tyson, *Iowa State University*

Breakout 1D: Health.....University
 Approaches, Factors, and Impacts of Food Security Among Latinos

“Effects of Food Insecurity and Family Rituals on Rural Latina Immigrant Mothers’ Mental Health”
 Juan Bao and Kimberly Greder, *Iowa State University*

“Local Immigration Enforcement Policies and Food Insecurity Risk among Mexican-Origin Immigrant Families with Children: National-Level Evidence”
 Stephanie Potochnick and Jen-Hao Chen, *University of Missouri*
 Krista Perreira, *University of North Carolina*

“Vibrant Community, Healthy Garden: A Collective Impact Strategy to Improve Health and Build Community”
 Athena Ramos, *University of Nebraska Medical Center*

Breakout 1E: Youth Development..... Show Me
 Research on Child and Youth Development and the Best Practices Toolkit

“Current Research Examining Latino/a Children and Youth Well-Being”
 Katharine H. Zeiders, Sarah Killoren, and Francisco Palermo, *University of Missouri*

“Converging Parallel Efforts in Latino Youth Development”
 Ricardo Diaz, *University of Illinois Extension*

“Latino Youth Outreach Best Practices Toolkit”
 Guadalupe Landeros, *National 4-H Council Hispanic Advisory Committee*
 Laura Valencia and Elver Pardo, *University of Florida IFAS Extension*
 Maria G. (Lupita) Fabregas Janeiro, *University of California*

4:45 – 5:30 p.m.
Thematic Group Idea Exchange..... Salon C/D

5:30-6:30 p.m.
Poster Session & Hors d’oeuvres..... Lobby Area

6:30 p.m.
Dinner and Dancing Salon C/D

Program Schedule

Day 2 – Thursday, June 9

7:15 a.m.

Breakfast..... Salon C/D

8:00-9:30 a.m.

Concurrent Breakout Session 2

Breakout 2A: Civic and Economic Engagement..... Salon A
Latino Civic Participation: A Case Study Presentation and Workshop

Presentation: “Participation and Civic Engagement among Mexican Immigrants in Central Illinois”

Julia Albarracín, Western Illinois University

Workshop: “Unleashing the Latino Vote - Today and into the Future”

John F. Dulles, Human Rights Consultancy

Breakout 2B: Changing Communities..... Salon B
Understanding Changing Migrations and Demographics

“Three Types of Migrants Leaving Rural Mexico”

Jeffrey Smith, Kansas State University

“The Demographic Transitions of the Foreign-Born Population in the Midwest”

J.S. Onésimo (Ness) Sandoval, Saint Louis University

“Under-Reporting of Hispanic Ethnicity on Missouri Death Certificates”

Craig Ward, David Kelly, and Neelie Churchill, Missouri
Department of Health and Senior Services, Bureau of Vital Statistics

“Information Needs of the Midwestern Latino Populations: A Retrospective Analysis of Cambio de Colores Presentations”

Denice Adkins and Paulina Hempel, University of Missouri

Breakout 2C: Education..... Salon C/D
Research on Bilingual and Multicultural Learning, Identity, and Purpose

“Nurturing of Translingual, Transliterate, and Multicultural Identity: One Student’s Journey”

Rebecca Schwerdtfeger, University of Missouri

“Turning Points and Tensions: Emerging Adulthood for Language Brokers”

Lisa Dorner, Sujin Kim, and Emily Crawford, University of Missouri

“Lady Researchers: Mapping Urban Community and Learning Spaces”

Carla McNelly, Iowa State University

Carla Dawson, Whyld Girls Program

Katherine Richardson Bruna, Iowa State University

Breakout 2D: Health.....University
Mental Health Research and Best Practices for Latino Populations

“Mental Health First Aid: Developing Awareness and Providing Timely Intervention to Save Lives”

Antonia Correa, University of Nebraska Medical Center

“A Comparison of Screening Tools Among Pregnant and Postpartum Latinas: Is Screening for Depression Enough?”

Anne Farina, Saint Louis University

“Social Cognitive Predictors of Well-Being and Mental Health among White and Latino/a Engineering Students: Gender and Ethnic Group Model Comparisons”

Jiajia Zhu, Beijing Normal University

David Diaz and Lisa Flores, University of Missouri-Columbia

Rachel Navarro, University of North Dakota

Breakout 2E: Youth Development..... Show Me
Youth Development Programming Workshops

“Bright Spot in Latino Youth Educational Success: The Juntos Program”

Cintia Aguilar and Diana Urieta, North Carolina State University

“Missouri 4-H Youth Futures: College Within Reach”

Donna Garcia, Paula Herrera-Gudiño, and Christine Mosbrucker, University of Missouri Extension

9:45-10:45 a.m.

Plenary 2

“Addressing Disparities for Latino Families of Children with Disabilities”..... Salon C/D

Dr. Sandy Magaña, University of Illinois-Chicago

11-11:45 a.m.

Thematic Group Idea Exchange - Part 2..... Various Rooms

11:45 a.m.-1 p.m.

Lunch..... Salon C/D

1:15-2:15 p.m.

Plenary 3

“The Social, Economic, and Political Implications of Latino Population Growth”..... Salon C/D

Dr. Juan Andrade, Jr., United States Hispanic Leadership Institute

2:30-3:45 p.m.

Concurrent Breakout Session 3

Breakout 3A: Civic and Economic Engagement..... Salon A
Advancing Entrepreneurship in Latino and Immigrant Communities

“Strengthening Communities and Creating Economic Opportunities for Latinos Through the Advancement of Entrepreneurship, and Other Asset-Building Skills”

Michael Carmona and Ernesto Marquez, Hispanic Economic Development Corporation of Greater Kansas City

“Solidarity Microfinance: A Case Study Demonstration of Building Dialogue and Opportunity with Peer-Group Lending Using Grameen Methods”

Mark Edelman and Sandra Burke, Community Vitality Center at Iowa State University

“Exploring Farming and Ranching Sustainable Production Methods Among New and Beginning Latinos Producers in Missouri”

Eleazar U. Gonzalez, University of Missouri Extension

Nadia Navarrete-Tindall, Lincoln University Cooperative Extension

Program Schedule

Day 2 – Thursday, June 9

“Latino Agricultural Entrepreneurship Strategies, Networks Of Support, And Sustainable Rural Development”

Stephen Jeanetta and Corinne Valdivia, *University of Missouri*
Rubén Martínez, *Michigan State University*
Jan Flora and Cornelia Butler Flora, *Iowa State University*

Breakout 3B: Changing CommunitiesSalon B Research: Latino Experiences in Universities in the Heartland

“The Glass Ceiling and Latinas’ Leadership in Higher Education in the State of Missouri”

Daisy I. Collins, *Missouri State University*

“Discrimination on University Campuses: Understanding Latino and African American Students’ Subtle and Overt Experiences”

Alexandra Davis, Katharine H. Zeiders, Antoinette M. Landor, and Symone Lenoir, *University of Missouri*

“Life Narratives as a Form of Feminist Inquiry: The Experiences of Undergraduate Latina Students in the Heartland”

Gabriela Diaz de Sabates, *Kansas State University*

Breakout 3C: Education Salon C/D How Schools and Centers Communicate and Build Relationships with Families in Changing Communities

“Access to Public Space in a New Latina/o Place: The Question of Latina/o Integration and Inclusion in Northwest Arkansas”

Aaron Arredondo, *University of Missouri*

“Mexican Immigrant Parents’ Perceptions of Climate at a New Language Immersion Charter School”

David Aguayo and Lisa Dorner, *University of Missouri*

“Discourses of Changing Communities in School Website Design”

Sujin Kim and Lisa Dorner, *University of Missouri*

“The ‘Problem’ of Familism in New Latino Diaspora Schools: Building Bridges to Create a Hybrid Culture of Academic Success”

Jessica Sierk, *University of Nebraska-Lincoln*

Breakout 3D: HealthUniversity Best Practices in Health Education and Promotion

“Salud y Bienestar: Program to Address Health and Wellness for Latinas in St. Louis City”

Anne Farina, *Saint Louis University*
Eileen Wolfington and Emily Stuart, *Kingdom House*

“Providing Health Education to Refugees in Missouri: a Statewide Collaborative”

P. Ariel Burgess, *International Institute of St. Louis*

“Latinas, Tabaco y Cancer: Health Promotion to Empower Immigrant Latina Women”

Athena Ramos, Antonia Correa, and Natalia Trinidad, *University of Nebraska Medical Center*

Breakout 3E: Youth Development Show Me Youth Development Best Practices Presentations

“Human Trafficking at the U.S./Mexico Border: Our Responsibility as Social Workers”

April Dirks-Bihun and Stormy Hinton-Janda, *Mount Mercy University*

“Welcoming Youth Latinos to California 4-H!”

Maria G. (Lupita) Fabregas Janeiro and Shannon J. Horrillo, *University of California – Division of Agriculture and Natural Resources*

“Redefining the 4-H Community Club Program to Engage Latino Audiences”

Shannon J. Horrillo, Claudia P. Diaz Carrasco, Jessica Guild, Russell Hill, Elizabeth Elizondo, *University of California – Division of Agriculture and Natural Resources*

“Jóvenes del Futuro/Opciones - A Program for Minority Youth Who Dream of a Prosperous Future”

Elver Pardo and Laura Valencia, *University of Florida IFAS Extension*

4:00 – 5:15 p.m.

Concurrent Breakout Session 4

Breakout 4A: Civic and Economic Engagement Salon A Training, Capacity, and Competence for Engaging Multicultural Communities

“Building Stronger Communities through Cultural Engagement and Understanding”

Carlos Barcenas and Kathie Starkweather, *Center for Rural Affairs*

“Latino Wisconsin: Needs Assessment and Family Integration Study”

Armando Ibarra and Daniel Malacara, *University of Wisconsin-Extension*

“Extension Capacity to Serve Latino Communities in the Midwest”

Rubén Martínez, Jean Kayitsinga, Pilar Horner, Daniel Vélez Ortiz, *Julian Samora Research Institute at Michigan State University*

“Intercultural Competence Experience in Puebla, Mexico”

Maria G. (Lupita) Fabregas Janeiro, *University of California*
Jorge H. Atilas, *Oklahoma State University*

Breakout 4B: Changing Communities PanelSalon B **“MU Student Panel: Voices Seeking Change”**

Moderated by: Alejandra Gudiño, *Cambio Center, University of Missouri*

Breakout 4C: Education Workshop Salon C/D **“The Changing Face of Students: Meeting Language, Academic, and Social Needs of Recent Immigrant Youth”**

Jamie Cardwell and Karina Arango, *Ritenour School District, Missouri*

Program Schedule

Day 2 – Thursday, June 9

Breakout 4D: Health Panel.....University
“Uniting Voices of Advocacy: Latino Parents with a Child with Developmental Disabilities in Missouri”
 Gerardo Martínez, ALAS: Alliance for Leadership, Advancement, and Success; Visions with Love; and Alianzas of University of Missouri
 Bertha Aldape, Vision with Love
 Jordana Vera-Montero and Yeni (Jenni) Vasquez, ALAS: Alliance for Leadership, Advancement, and Success
 Kathyne Staeger-Wilson, Missouri Developmental Disabilities Council

Breakout 4E: Youth Development..... Show Me
 Youth Development Best Practices Presentations
“4-H as Culturally Responsive Program: Building an Afterschool 4-H Program that Engages Latino Youth and Parents in Sacramento, CA”
 Claudia P. Diaz Carrasco and Marianne Bird, University of California Cooperative Extension
“Meet Them Where They Are and Take Them Far: A Holistic Approach in Youth Development for Hispanic Families”
 Bertha Mendoza, Kansas State University Research and Extension
“Cena y Ciencias: Science Programming in Spanish and with Parents”
 Alvarez Dixon and Ricardo Diaz, University of Illinois Extension

Day 3 – Friday, June 10

7:30 a.m.
Breakfast.....Salon C/D

8:00-9:15 a.m.

Plenary 4

“Fostering Prosociality in Latino/a Youth: Practices, Values, and Prosocial Behaviors”.....Salon C/D
 Dr. Gustavo Carlo, Millsap Professor of Diversity at the Human Development and Family Science Department and Director of the Center for Family Policy and Research at the University of Missouri

9:30-10:45 a.m.

Concurrent Breakout Session 5

Breakout 5A: Civic and Economic Engagement Panel .. Salon A
“The First Two Community ID Programs in the Midwest: Organizing, Evaluation, and Community Health in Johnson County, IA and Washtenaw County, MI”
 Irund A-wan, Center for Worker Justice of Eastern Iowa

Barbara Baquero, University of Iowa College of Public Health
 Keta Cowan, Synod Community Services and the Washtenaw ID Project, Michigan
 Jason Daniel-Ulloa, University of Iowa College of Public Health
 Jorge Delva, University of Michigan School of Social Work
 Alana LeBrón, National Center for Institutional Diversity at the University of Michigan School of Social Work
 William Lopez, University of Michigan School of Public Health
 Mayra Elena Martínez, eHealth and eNovation Center at University of Iowa Community Medical Services
 Marlén Mendoza, University of Iowa College of Public Health
 Nicole L. Novak, University of Michigan School of Public Health
 Xiomara Santana, University of Iowa College of Public Health
 Rosamond Smith, University of Iowa College of Public Health
 Olivia Temrowski, Synod Community Services and the Washtenaw ID Project, Michigan

Breakout 5B: Changing Communities..... Show Me
 Workshops on Integration Strategies
“Welcoming New Americans through Contact, Communications, and Leadership in Receiving Communities”
 Christina Pope, Welcoming America

“Replicable Integration Strategies from Faith Organizations”
 Leya Speasmaker, Catholic Legal Immigration Network
 Denzil Mohammed, The Immigrant Learning Center, Inc.

Breakout 5C: Education Panel..... Salon C/D
“The Construction of Parent and Teacher Identities in Bilingual Settings”
 Jorge L. Inzunza and Mary Crist, Turtle Creek Elementary School, Wisconsin
 Katrina Liu, University of Nevada
 Meredith Byrnes, Rutgers University
 Berenice Solis, Parent Teacher Organization of Turtle Creek Elementary School, Wisconsin

Breakout 5D: Health.....University
 Workshops on Building Culturally Competent Organizations and Individuals

“Going Beyond Language: How to Talk About Cultural Competency to Funders”
 Carla Gibson and Dawn Downes, The REACH Healthcare Foundation

“Engaging in Difficult Dialogues”
 Sonia Dhaliwal and Óscar Rojas-Pérez, University of Missouri

Breakout 5E: Youth Development..... Show Me
 Workshops on Integration Strategies (cross referenced with Breakout 5B)

11 a.m.-12 p.m.

Closing Session..... Salon C/D

Scan for more conference information

Abstracts and biographical sketches are available at www.cambiodecolores.org.



Other Meetings Hosted by Cambio de Colores

The following meetings are independently organized but at the same location in Columbia:

NCERA 216 annual meeting: Latinos and Immigrants in Midwestern Communities

Wednesday, June 8 - 9:30 a.m. - 12:00 p.m.....Salon A

The interstate initiative NCERA 216 brings scholars, practitioners and community leaders into a research and education network to explore: 1) Entrepreneurs and Business, 2) Families and Education, 3) Building Immigrant-Friendly Communities, 4) Building Diverse-Competent Organizations, and 5) Demographic Change. The initiative promotes inter-university and inter-state research collaboration in communities and the design and implementation of interventions that can lead to best practices. The Midwestern states included are: KS, IL, IN, IA, MI, MN, MO, NE, ND, OH, SD, and WI.

To join, email ruben.martinez@ssc.msu.edu or jsandov3@slu.edu

Organizers:

Rubén Martínez, Julián Samora Research Institute, Michigan State University

J.S. Onésimo Sandoval, Saint Louis University

Missouri Dual Language Network (MODLAN)

Wednesday, June 8: 11:00 a.m. – 1:00 p.m..... Salon B

MODLAN is a group of educators, school and community leaders, and university professors who believe in multilingual education for all students. MODLAN aims to a) Connect dual language (DL) and multilingual schools and educators across Missouri; b) Share information and research about DL education; c) Prepare strong teachers and school leaders for DL programs; d) Advocate for DL education and multilingualism; e) Empower multilingual parents and communities.

We will discuss our growth over the past year, revisit our goals and purpose, and make plans for future professional development and coursework on DL education needed across the state of Missouri. Contact: Dr. Lisa Dorner dornerl@missouri.edu

Student Meeting

Wednesday, June 8 at 10:00 a.m. - 12:00 p.m..... Salon C/D

Students will gather to network, organize, and discuss building collaboration across universities on themes relevant to Cambio de Colores and their related research. This will be the first student gathering in the conference, so it will focus on sharing research interests, discussing needs/interests in building a student academic network, and planning for the future.



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Plenary Session Speakers

Dr. Juan Andrade, Jr.

"The Social, Economic, and Political Implications of Latino Population Growth"

Dr. Juan Andrade is the President of the United States Hispanic Leadership Institute. USHLI sponsors the largest Latino leadership conference in the nation. He is one of the most highly decorated Latino leaders in the nation, only the 4th Latino in history to be honored by both the government of the United States and the government of Mexico. He has earned five degrees including a BA from Howard Payne University, an M.Ed from Antioch College, an Ed.S and Ed.D from Northern Illinois University, and a post-doctorate MA from Loyola University Chicago.

Dr. Gustavo Carlo

"Fostering Prosociality in Latino/a Youth: Practices, Values, and Prosocial Behaviors"

Dr. Gustavo Carlo is the Millsap Professor of Diversity and Multicultural Studies in the Human Development and Family Science Department at the University of Missouri - Columbia, and the Director of the Center for Family Policy and Research at the university. His research focuses on prosocial and moral development among children and adolescents, including a focus on the positive health and adjustment among Latino families and youth. He examines temperament, family correlates, social cognitions and emotions, and culture-related variables associated with prosocial and moral development.

For full biographical sketches go to: www.cambiodecolores.org.

Dr. Edmund 'Ted' Hamann

"Education in the 'New-ish' Latino Diaspora: A Research and Praxis Agenda for the Next 10 Years"

Dr. Edmund 'Ted' Hamann is a professor in the Department of Teaching, Learning, & Teacher Education at the University of Nebraska-Lincoln. Trained as an anthropologist of education, he is interested in how the ways educational decision-makers imagine their constituent populations (notably, transnationally mobile populations) in turn shape the educational policies and practices they support for those populations. He helped found the subfield of research on education in the New Latino Diaspora.

Dr. Sandy Magaña

"Addressing Disparities for Latino Families of Children with Disabilities"

Sandy Magaña, PhD, MSW, is a professor in Disability and Human Development at the University of Illinois at Chicago. Dr. Magaña's research focus is on the cultural context of families who care for persons with disabilities and mental illness and the experiences of parents who have disabilities. She has been a leader in investigating racial and ethnic disparities among children with autism and developmental disabilities. She has developed culturally relevant interventions to address these disparities, using the Promotora de Salud model.



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