

Conference Program

Todos Juntos:

Collaboration and Unity in Uncertain Times



16th Annual Conference

June 14-16, 2017

Extended Education Track

June 16-17, 2017

University of Missouri - St. Louis

UMSL

NCERA 216

UNIVERSITY OF MISSOURI
U Extension



Research & Outreach on Latinos and Changing Communities
Investigación y extensión acerca de latinos y nuevas comunidades



ALIANZAS

U University of Missouri

Organized by the University of Missouri's Cambio Center,
in cooperation with the

North Central Education/Extension and Research Activity 216: "Latinos and Immigrants in Midwestern Communities"

www.CambioDeColores.org | www.LatinosInTheHeartland.com

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Program Schedule

Breakout Session Tracks

Room

A - Change and Integration.....	Hawthorn
B - Economic Development.....	Room 404
C - Civil Rights & Political Participation	Room 402
D - Education	Summit Lounge
E - Health	Room 204
F - Youth Development.....	Room 202
G - Bonus Track	Room 403

WEDNESDAY, JUNE 14

9:30 a.m. - 12:00 p.m.

NCERA 216 Meeting Room 202

Students Gathering..... Room 402

12:00 p.m. - 1:00 p.m.

Lunches available for purchase

1:00 p.m. - 1:50 p.m.

16th Cambio de Colores (Change of Colors) Conference Opening Session

Kim H. Song, *University of Missouri-St. Louis*

Stephen Jeanetta, *Cambio Center, University of Missouri*

Chancellor Thomas F. George, *University of Missouri-St. Louis*

Kevin McDonald, *Chief Diversity, Equity and Inclusion Officer of the University of Missouri System*

2:00 p.m. - 2:50 p.m.

Plenary 1

"For the Sake of All: Improving Health and Well-being in St. Louis Post-Ferguson" Summit Lounge

Dr. Jason Purnell, *Washington University in St. Louis*

3:00 p.m. - 4:15 p.m.

Concurrent Breakout Session 1

Breakout 1A: Change and Integration..... Hawthorn

"Build Your Army: The Power of Local Initiatives in Promoting Immigrant Integration"

Nathaly Perez, *Catholic Legal Immigration Network, Inc. (CLINIC)*

Breakout 1B: Economic Development Room 404

Challenges and Opportunities: Research on Latino Entrepreneurship

"'Hicimos el Camino' in Michigan: Latino Business Pioneers"

Juan Coronado and Rubén Martinez, *Michigan State University*

"Analyzing Challenges Among USDA Representatives and Latino Farmers and Ranchers to Involve and Sustain Agribusiness Collaboration in Missouri"

Eleazar U. Gonzalez, *University of Missouri-Columbia*

"Exploring Acculturation in Latinos' Engagement in Entrepreneurial Activity in Three Rural Midwestern Communities"

Corinne Valdivia and Aphiradee Wongsiri, *University of Missouri-Columbia*

"Latino Agricultural Entrepreneurship Project: A Multi-State Effort"

Stephen Jeanetta and Corinne Valdivia, *University of Missouri-Columbia*

Rubén Martinez, *Michigan State University*

Jan and Cornelia Flora, *Iowa State University*

Breakout 1C: Civil Rights Workshop Room 402

"Building a Sustainable Infrastructure for Language Access: The University of Wisconsin Cooperative Extension's Emerging Institutional Model for Serving the Needs of Limited English Proficient (LEP) Audiences"

Dominic James Ledesma Perzichilli, *University of Wisconsin-Madison*

Breakout 1D: Education Summit Lounge

Best Practices in English Learner and Linguistically Diverse Classrooms

"The Effectiveness of Utilizing ELL Instructional Supports and Strategies for IEP Students in the Foreign Language Classroom"

Emily Bowman, *University of Missouri-St. Louis*

"Culturally Responsive Education Impacting Student Academic Performance via Motivation"

Alex Smith and Laura Gavornik Browning, *University of Missouri-Columbia*

"Adolescent Immigrants: Listening to their Voices and Leveraging their Strengths"

Mandy Stewart, *Texas Woman's University*

Breakout 1E: Health Room 204

Research on Understanding and Improving Latino Health

"Understanding of Perinatal Mood and Anxiety Disorders and Perception of Services Among Latinos"

Anne Farina, *Saint Louis University*

"Looking through the Social Ecological Framework at Migrant Farmworker Health in Nebraska"

Athena Ramos, *University of Nebraska Medical Center's Center for Reducing Health Disparities*

"CoMo Radish Institute: Promoting Agriculture and Nutrition Focused ELL Learning"

Maria Kalaitzandonakes and Paula Herrera-Gudiño, *University of Missouri-Columbia*

Program Schedule

Breakout 1F: Youth Development..... Room 202
Engaging Latinos in Youth Development:
Best Practices

“Culturally Based Narratives as the Vehicles to Attracting and Retaining Underrepresented Youth to 4-H in the State of Iowa”

Eliseo De León and Norma Dorado Robles, *Iowa State University*

“Where Have They Been? An Essential Tool to Identify Latinos in the Community You Serve”

Claudia Patricia Diaz Carrasco, Katherine E. Soule, Steven Worker, Maria G. Fabregas Janeiro, J. Borba, R. Hill, and L. Schmitt-McQuitty, *University of California*

“Developing 4-H Youth Development Programs in Mexico: An Example of Institutional Collaboration”

Maria Guadalupe Fabregas Janeiro and Claudia P. Diaz Carrasco, *University of California*
Michelle Dojaquez, *Secretaria de Fomento Agropecuario del Estado de Baja California*

“Toolkits for Increasing Engagement with Diverse Youth Audiences”

Maria Guadalupe Fabregas Janeiro, Katherine Soule, and Steven Worker, *University of California*

Breakout 1G: Bonus Track - Community Building..... Room 403

“Are you Prepared? Bringing Communities Together to Become More Resilient”

Gabrielle Hane, *Catholic Charities of Southern Missouri*
Julia Pedrosa, *Catholic Charities of Kansas City-St. Joseph*

“Working With Coalitions to Spread Lending Access to Immigrants with ITINs”

Meredith Rataj, *St. Francis Community Services*
Diego Abente, *International Institute of St. Louis*

4:30 p.m. - 5:15 p.m.

Moderated Networking Activity By Track Theme
(In track rooms)

5:30 p.m. - 6:30 p.m.

Poster Session and Appetizers..... Lobby

6:30 p.m.

Networking Dinner..... Summit Lounge



THURSDAY, JUNE 15, 2017

7:30 a.m.

Coffee and Continental Breakfast

8:00 a.m. - 9:15 a.m.

Concurrent Breakout Session 2

Breakout 2A: Change and Integration

Research..... Hawthorn
Research on Placemaking in Old and New Settlement Areas

“Racializing the Spatialized Public Sphere: Centering Latina/o/x Newcomer Placemaking Efforts in the Localized Political Process”

Aaron Arredondo, *University of Missouri-Columbia*

“The Political Economy of Placemaking in Latinx Communities of Kansas City”

Alejandro Garay-Huaman and Clara Irazábal-Zurita, *University of Missouri-Kansas City*

“Understanding Hispanics and Sense of Community in Rural Nebraska”

Marcela Carvajal, Melissa Leon, and Athena Ramos, *University of Nebraska Medical Center*

Breakout 2B: Economic Development Panel... Room 404

“¡Bienvenido a St. Louis! Creating Connections, Resources and Economic Development Opportunities for Latinos to Thrive”

Suzanne Sierra, Betsy Cohen, Vin Ko, *St. Louis Mosaic Project*
Diego Abente, *International Institute of St. Louis*
Gabriela Ramirez-Arellano, *Hispanic Chamber of Commerce of Metropolitan St. Louis*

Breakout 2C: Civil Rights Workshop Room 402

“Taking Back the Immigration Narrative”

Denzil Mohammed, *The Immigrant Learning Center, Inc.*

Breakout 2D: Education Research..... Summit Lounge
International Student and Exchange Experiences

“Pedagogical Development Through Global Programs”

Areej Alghamdi and Norah Althuwaikh, *Ministry of Education Saudi Arabia and Saint Louis University*

“Motivations and Resilience of International Students in U.S. Universities”

Heba Mostafa and Yongsun Lim, *Saint Louis University*

“International Students and Western Academic Culture”

Dannielle Joy Davis, Essa Adhabi, Faisal Alzahrani, Salman Almalki and Chris Presley, *Saint Louis University*

Program Schedule

Breakout 2E: Health Research..... Room 204
Research on Factors Affecting Access to Healthcare

“Structural Factors Shaping Access to Healthcare among Mexican Women in the Chicago Area”

Julia Albarracin and Michael Kohler, *Western Illinois University*

“The Impact of Acculturation and Social Capital on Latinos’ Access to Health Care in the State of Missouri”

Maria Rodriguez Alcala, Stephen Jeanetta, and Ioana Staiculescu, *University of Missouri-Columbia*

“Latinx and LGBTQ: Results of a Missouri LGBT Need’s Assessment”

Daniel B. Stewart, *SAGE of PROMO Fund, PROMO*

Breakout 2F: Youth Development..... Room 202
Youth Family Research and La Voz: Latinos Engaging Panel

“State of Research on the Role of Siblings in Resiliency and Risk in Youth”

Sarah Killoren, *University of Missouri-Columbia*

“La Voz: Latinos Engaging for Family and Community Advocacy”

AnaMaria Diaz Martinez, Drew Betz, Rebecca Sero, and Gina Ord, *Washington State University*

Breakout 2G: Bonus Track..... Room 403
“Fostering Latino Parent Involvement in US Schools and Classrooms”

Lina Trigos-Carrillo, Erin Smith, and Kathryn Chval, *University of Missouri-Columbia*

9:30 a.m. – 10:30 a.m.

Plenary 2

Moderated by: J.S. Onésimo (Ness) Sandoval, *Saint Louis University*

Facilitating Integration through Collaboration and Unity in St. Louis.....Summit Lounge

F. Javier Orozco, OFS, PhD, *Executive Director of Intercultural and Interreligious Affairs for the Archdiocese of St. Louis*

Karlos Ramirez, *President and CEO of the Hispanic Chamber of Commerce of Metro St. Louis*

Jaime Torres, *Chairman of the Board of Directors, The Hispanic Leaders Group of Greater St. Louis, and ERIBEC & Associates*

Eileen Wolfington, *Professional Latino Action Network (PLAN), and Coordinator of Health & Wellness Program, Kingdom House*

10:45 a.m. – 1:45 p.m.

At UMSL:

“Building Inclusive Communities: Creating Empathy around Health Disparities”..... Room 202

Ioana Staiculescu and Stanton Hudson, *Center for Health Policy of University of Missouri*

Site Visits

Change and Integration: Kingdom House

Economic Development: Hispanic Chamber of Commerce of Metropolitan St. Louis

Civil Rights and Political Participation: International Institute of St. Louis

Education: ESOL Bilingual Migrant Program of St. Louis Public Schools

Health: Casa de Salud

Youth Development: Latino Youth Development

2:15 p.m. – 3:15 p.m.

Plenary 3

Moderated by: Sal Valadez, *Laborers’ International Union of North America (LIUNA - Midwest Region)*

Strategies and Collaborations for Latino Empowerment: The Role of Community Colleges.....Summit Lounge

Dr. Karen Hunter Anderson, *Executive Director of the Illinois Community College Board*

Dr. Anthony Cruz, *Vice Chancellor of Student Affairs at St. Louis Community College*

3:30 p.m. – 4:45 p.m.

Concurrent Breakout Session 3

Breakout 3A: Change and Integration..... Hawthorn Immigrant Growth Organizations and Service Providers: Context and Future

“The Landscape of Immigrant Nonprofit Organizations in New and Established Immigrant Destination Counties”

Kate Olson, *University of Missouri-Columbia*

“Building a Network; Creating Change”

Nancy Spargo, *St. Louis Center for Family Development*

Kristine Walentik, *Catholic Immigration Law Project*
Meredith Rataj, *St. Francis Community Services*

“Immigrants’ Stereotypes of Service Providers and Charitable Organizations in St. Louis Metropolitan Region”

Adriano Udani, *University of Missouri-St. Louis*

Program Schedule

Breakout 3B: Economic Development..... Room 404

"Integrating Immigrant Economic Development Strategies into Your Region's Economic Development Mainstream"

Christina Pope, *Welcoming America*

Breakout 3C: Civil Rights - Two Workshops...Room 402

Collaborations for Refugee Children and Sponsor Readiness

"How to Start or Strengthen Collaboration: Refugees Children in USA Schools"

Myriam Marquez, *Central Missouri Community Action Head Start Program*

Kimberly Dominguez, *Missouri State University Student*

"Empowerment, Education and Innovation: The Sponsor Readiness Program Model"

Virginia Fitchett, *Lutheran Immigration and Refugee Service*

Helany Sinkler, *Esperanza Center, Catholic Charities of Baltimore*

Breakout 3D: EducationSummit Lounge Research on Higher Education & Experiences of Change

"The Latino/a Student Engineering Experience at the University of Missouri"

Miguel Elias Ayllon and Tojan Rahhal, *University of Missouri-Columbia*

"What We Discovered in the Desert: The Impact of an Experiential Learning Trip to the U.S.-Mexico Border on Latinx and non-Latinx students"

Jennifer Tello Buntin, *Lewis University*

"Urban Latina/o Leaders' Focus on Familia for Undergraduate College Success"

Uzziel Pecina and Deanna Marx, *University of Missouri-Kansas City*

Breakout 3E: Health Room 204

Health Best Practices: Tools and Training

"Training Bilingual Social Workers"

Lisette Piedra, *University of Illinois at Urbana-Champaign*

"BeAWARE: A Domestic Violence Prevention Program"

Nicole Crespi, *Centro Latino de Salud, Columbia, MO*

"Improving Health Literacy Among Diabetic Hispanic/Latino Patients"

Mary Shannon, *Casa de Salud, St. Louis, MO*

"Health Equality for All Americans: Providing Minorities with the Necessary Tools to Live Healthy, Happy and Productive Lives"

Bertha Mendoza, *Kansas State Research and Extension*

Breakout 3F: Youth Development..... Room 202

Positive Youth Development Best Practices

"Latino Youth Development: What's Positive? What's Possible"

Ricardo Diaz, *University of Illinois*

"Nurturing Latino Communities in the U.S. from the Ground Up: 4-H Youth Acquiring a Sense of Pride and the Program Elements that Lead to Sustained Youth Involvement"

Claudia Patricia Diaz Carrasco, Maria Guadalupe Fabregas Janeiro, Stephanie L. Barrett, and Yolva J. Gil, *University of California, Division of Agriculture and Natural Resources*

"Implementing 4-H Positive Youth Developmental Programs with Latino Youth & Families"

Maria Guadalupe Fabregas Janeiro, *University of California*

Amanda Zamudio, *University of Arizona*

Elver Pardo, *University of Florida*

Ricardo Diaz, *University of Illinois*

"The Effects of Parenting Practices on U.S. Mexican Early Adolescents' Prosocial Behaviors via Sociocognitive and Socioemotive Skills"

Sarah L. Pierotti and Gustavo Carlo, *University of Missouri-Columbia*

George Knight, *Arizona State University*

Breakout 3G: Lightning Round..... Room 403

Lightning Round - A Series of Five Minute Presentations

"Together We Can"

Gabrielle Hane, *Catholic Charities of Southern Missouri*

"The Art of Growing Stronger Together"

Julia Pedrosa and Gabrielle Hane, *AmeriCorps/Catholic Charities of Kansas City*

"The Impact of Immigration & Detention in Missouri"

Mary Louise Elizabeth Pabello and Yareli Urbina, *St. Louis Inter-Faith Committee on Latin America*

"Midwest Immigration: A Demographic Lifeline"

Sara McElmurry, *The Chicago Council on Global Affairs*

"Understanding the College Experiences of Muslim Female Students in US Higher Education"

Heba Mostafa and Farah Habli, *Saint Louis University*

"Culturally Responsive Classrooms"

Kaylee Robertson, *University of Missouri-Saint Louis*

Dinner on Your Own

**Quality Teachers
for English Learners**

Program Schedule

FRIDAY, JUNE 16, 2017

8:00 a.m.

Extended Education Track Registration Opens

Coffee and Continental Breakfast

8:30 a.m.

Extended Education Track (EET) Welcome

Kim H. Song, *University of Missouri-St. Louis*

Lisa Dorner, *University of Missouri*

Ryan Rumpf, *ELL Curriculum Director at the Missouri Department of Elementary and Secondary Education*

9:00 a.m. – 10:00 a.m.

Plenary 4

"Explorando Juntos: Exploring the Organic Intellectualism of Immigrant Students and Communities" Summit Lounge

Mariana Pacheco, *University of Wisconsin-Madison*

10:15 a.m. – 11:30 a.m.

Concurrent Breakout Session 4

Breakout 4A: Change and Integration Hawthorn
Understanding and Reaching Immigrant Populations

"Latino Wisconsin: Needs Assessment and Family Integration, 2015-2016"

Armando Ibarra, *University of Wisconsin-Extension*

"The Role of Social Media for Rural Midwestern Latinos"

Denice Adkins and Heather Moulaison Sandy,
University of Missouri-Columbia

"Changes in Rural America: A Follow-up Multi-lingual Study in Southwest Kansas"

Debra J. Bolton, *Kansas State University*

"Moving Up or Falling Behind? Occupational Mobility of Children of Immigrants Based on their Parents' Home Country Occupation"

Stephanie Potochnick, *University of Missouri-Columbia*
Matthew Hall, *Cornell University*

Breakout 4B: Economic Development Hawthorn
See 4A: Understanding and Reaching Immigrant Populations

Breakout 4C: Civil Rights Workshop Room 402

"Confronting the New Political Assault on Civil Rights: How Communities Fight Back!"

John F. Dulles, *Human Rights Consultancy, Denver, Colorado*

Breakout 4D: Education Summit Lounge
Best Practices and Academic Achievement for English Learners

"Linguistically and Culturally Responsive Math Teaching for ELLs: Case Studies of In-Service and Pre-Service Teachers' Training to Practice"

Sarah A. Coppersmith, Kaylee Robertson and Heidi Waeltermann, *University of Missouri-St. Louis*

"English Language Learners' Academic Achievement in a Spanish Language Immersion School"

Ibtihal Salman, *University of Missouri-St. Louis*

"Curriculum Based Measures and Motivated Behavior to Inform Writing Instruction for English Language Learners"

Alex Smith and Matthew Peterson, *University of Missouri-Columbia*

Breakout 4E: Health Room 204

"¡Hablemos! ¡Hagamos una diferencia! Let's talk! Let's Make a Difference! A Holistic Approach of Pregnancy Prevention among Hispanics/Latinos"

Daisy B. Collins and Susan Dollar, *Missouri State University*

Breakout 4F: Youth Development Room 202

"4-H Latino Advisory Committee: How to Establish One at the State and/or Local Level"

Lupe Landeros, *National 4-H Council*

Ricardo Diaz, *University of Illinois*

Elver Pardo, *University of Florida*

"What support do you need to increase the participation of the Latino Community in Youth Development Programs?"

4-H National Council - Latino Advisory Committee - Capacity Building Subcommittee: Maria Guadalupe Fabregas Janeiro, Aliah Mestowich Seay, Diana Urieta, E.N. Escobar, A. Turner, E. González Jr., Laura Valencia

Breakout 4G: Bonus Track - Education Room 403
Critical Education Policies for Immigrant Children

"The Role of the State Education Agency in Effectively Supporting Recently Arrived English Learners"

Lorna Porter, *University of Oregon*

"The Need for Critical Pedagogy in Dual Language Education to Dismantle Inequities"

Lisa Dorner, *University of Missouri-Columbia*

"Examining Suggested Accommodations for Emergent Bilinguals in Algebra Textbooks"

Zandra de Araujo, Erin Smith, and Amy Dwiggins,
University of Missouri-Columbia

Ji Yeong and Ricardo Martínez, *Iowa State University*

11:45 a.m.

Group Activity and Lunch Summit Lounge

EET Program Schedule

EXTENDED EDUCATION TRACK

All conference attendees are welcome to participate in EET activities.

1:30 p.m. - 2:45 p.m.

EET Breakout 5

Breakout 5A - Workshop Hawthorn
"Empowering ELL Parents in St. Louis Public Schools"
 Alla Gonzalez Del Castillo, Maria Childress,
 Elena Okanovic and Heather Tuckson, *St. Louis Public Schools*

Breakout 5B - Workshop Room 202
"Legos, Language, and Literacy"
 Marlow Barton, *Education Plus*

3:00 p.m. - 4:15 p.m.

EET Breakout 6

Breakout 6A - Workshop Hawthorn
"DESE, Language Education, and ESSA"
 Ryan Rumpf, *ELL Curriculum at the Missouri Department of Elementary and Secondary Education*

Breakout 6B Room 202
 English Learners and Latinx Students in Education

"Technology and English as a Second Language (ESL) Instruction"

Obed Barron and Daisy Barron Collins, *Missouri State University*

"A Qualitative Case Study Investigating Multiple Processes of Adaptation"

Daisy Collins, *Missouri State University*

"Learning Through Stories: Collaboration of Parents and Children in Family Literacy Events"

Edwin Nii Bonney and Lisa Dorner, *University of Missouri-Columbia*

4:30 - 5:15 p.m.

Debrief

Dinner on your own or with colleagues



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Questions: email Lupita Fabregas, lfabregas@ucanr.edu

SATURDAY, JUNE 17, 2017

8:00 a.m.

Continental Breakfast and Coffee

9:00 a.m. - 11:45 a.m.

Workshop Summit Lounge
"Linguistically Responsive Approaches in the Classroom"

Mariana Pacheco, *University of Wisconsin-Madison*
 Patricia Venegas, *University of Wisconsin-Whitewater*

12:00 p.m. - 1:00 p.m.

Lunch

1:10 p.m. - 2:20 p.m.

EET Breakout 7

Breakout 7A - Panel Hawthorn
"Introducing the St. Louis CoTeach for ELLs Regional Initiative"

Debra Cole, *Missouri Migrant and English Language Learning*

Alla Gonzalez Del Castillo, *St. Louis Public Schools*

Jacqui Schilling, *Mehlville School District*

Cara Russell, *Bayless School District*

Robert Greenhaw, *Confluence Charter School*

Anna Coe, *Hazelwood School District*

Breakout 7B - Workshop Room 202
"Making Challenging Mathematics Accessible for Emergent Bilinguals"

Zandra de Araujo, Erin Smith, and Amy Dwiggin,
University of Missouri-Columbia

Ji Yeong and Ricardo Martínez, *Iowa State University*

2:30 p.m. - 3:45 p.m.

EET Breakout 8

Breakout 8A - Workshop Hawthorn
"Scaffolding Academic Language through Sentence Frames"

Debra Cole, *Missouri Migrant and English Language Learning*

Sandra Cox, *University City School District*

Jennifer Burnett - Flynn Park Elementary, *University City School District*

Breakout 8B - Panel Room 202
"A Transforming Journey to Become Linguistically and Culturally Responsive Teachers for ELs"

Kim Song, Sujin Kim, Lauren Preston,
 Sarah Coppersmith and Heidi Waeltermann,

University of Missouri-St. Louis

Other Meetings

Other Meetings Hosted by Cambio de Colores

The following meetings are independently organized but at the same location:

NCERA 216 annual meeting: Latinos and Immigrants in Midwestern Communities

Wednesday, June 14 - 9:30 a.m. - 12:00 p.m....Room 202
Thursday, June 15 - 6:30 p.m. Dinner Off Site

The interstate initiative NCERA 216 brings scholars, practitioners and community leaders into a research and education network to explore: 1) Entrepreneurs and Business, 2) Families and Education, 3) Building Immigrant-Friendly Communities, 4) Building Diverse-Competent Organizations, and 5) Demographic Change. The initiative promotes inter-university and inter-state research collaboration in communities and the design and implementation of interventions that can lead to best practices. The Midwestern states included are: KS, IL, IN, IA, MI, MN, MO, NE, ND, OH, SD, and WI.

To join, email ruben.martinez@ssc.msu.edu or jsandov3@slu.edu

Organizers:

Rubén Martínez, *Michigan State University*
J.S. Onésimo Sandoval, *Saint Louis University*

Student Meeting

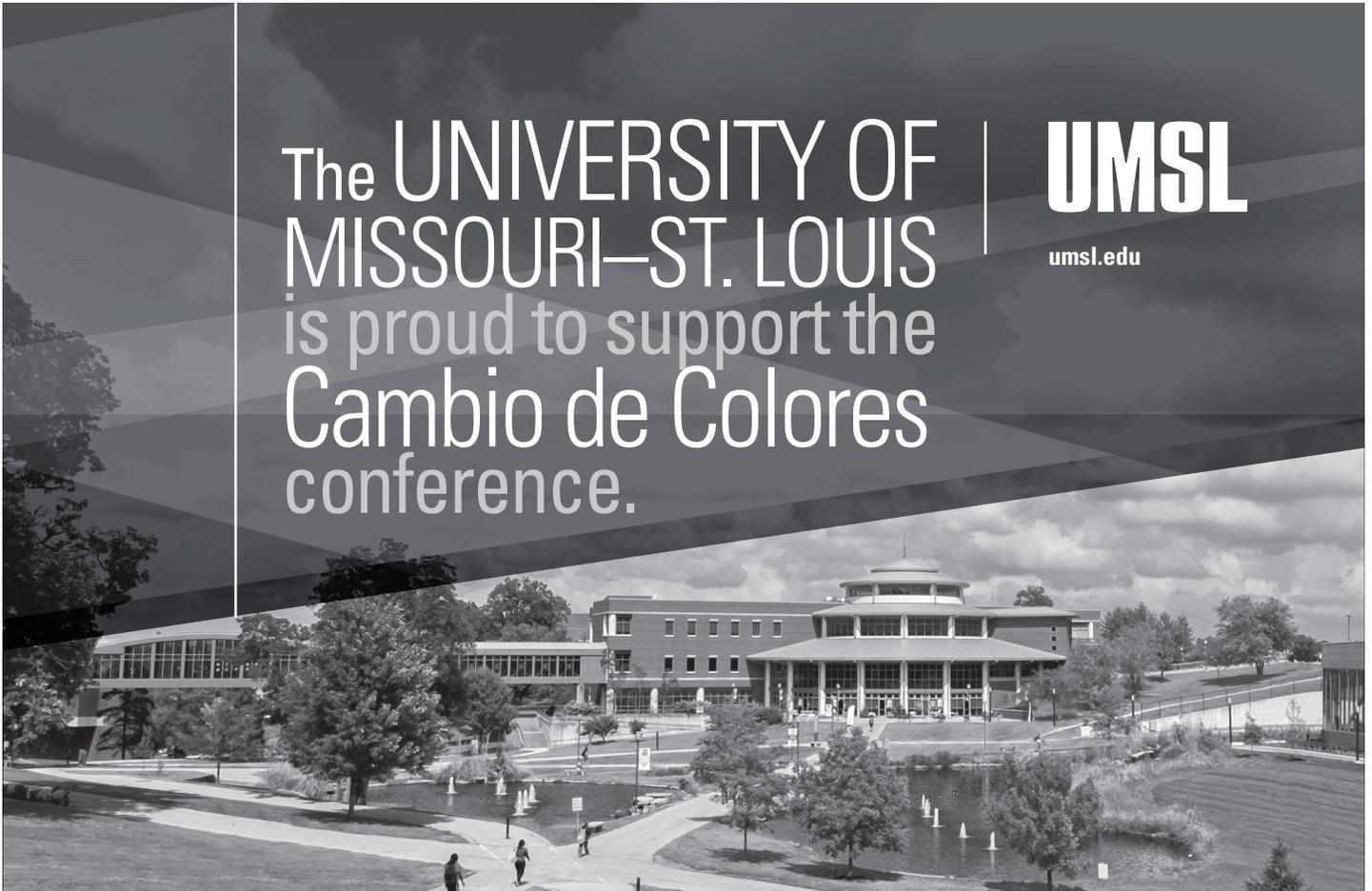
Wednesday, June 14 at 9:30 a.m. - 12:00 p.m..Room 402

Students will gather to network, organize, and discuss building collaboration across universities on themes relevant to Cambio de Colores and their related research. This will be the first student gathering in the conference, so it will focus on sharing research interests, discussing needs/interests in building a student academic network, and planning for the future.

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is proud to support the
Cambio de Colores
conference.

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Plenary Session Speakers

“For the Sake of All: Improving Health and Well-being in St. Louis Post-Ferguson”

Jason Purnell is an assistant professor in the George Warren Brown School of Social Work at Washington University in St. Louis. He is trained in both applied psychology and public health. Dr. Purnell leads the **For the Sake of All** project, a multidisciplinary civic education and mobilization initiative highlighting the regional significance of disparities in health and life outcomes for African Americans in St. Louis. Dr. Purnell’s research focuses on health equity and the social determinants of health, with a special emphasis on the social, cultural, and economic factors that influence health behaviors and health outcomes. He is also interested in how communities can be mobilized to respond to health inequity.

“Facilitating Integration through Collaboration and Unity in St. Louis”

Moderated by: J.S. Onésimo (Ness) Sandoval,
Saint Louis University

F. Javier Orozco is the Executive Director of Intercultural and Interreligious Affairs for the Archdiocese of St. Louis. He directs the Office of Hispanic Ministries, which works with the Hispanic Pastoral Leaders Group to provide direct ministry to Hispanic Catholics across the archdiocese, and exercises its commitment to a genuine Pastoral de Conjunto (Communion in Mission).

Karlos Ramirez is the President and CEO of the **Hispanic Chamber of Commerce of Metro St. Louis**. The chamber seeks to improve business opportunities for Hispanic firms and professionals thereby improving the economic development of the St. Louis region.

Lt. Col. (Ret) Jaime Torres is a retired Lieutenant Colonel who has worked in education and community development since his retirement from 26 years of active duty. He is currently the Chairman of the Board of Directors of **The Hispanic Leaders Group of Greater St. Louis**, and has served the community through leadership on several boards of directors.

Eileen Wolfington is the leader of the Professional Latino Action Network (PLAN), and a connector amongst different leaders and organizations across the St. Louis area. She is currently a Coordinator of Health & Wellness Programs at the **Kingdom House**.

“Strategies and Collaborations for Latino Empowerment: The Role of Community Colleges”

Moderated by: Sal Valadez, *Laborers’ International Union of North America (LIUNA - Midwest Region)*

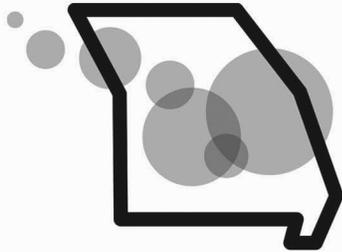
Karen Hunter Anderson is the Executive Director of the **Illinois Community College Board**, where she has worked in various roles since 1999. She served as the staff liaison to the Illinois Council of Community College Presidents, assisted with the implementation of the Illinois Board of Higher Education’s strategic plan, and was instrumental in developing the ICCB Latino Advisory Committee.

Anthony Cruz serves as Vice Chancellor of Student Affairs at **St. Louis Community College**. During his twenty years of higher education experience, Dr. Cruz has used his expertise to provide leadership primarily in the areas of enrollment management, student support services and retention. Dr. Cruz currently serves on the Missouri Community College Association of Chief Student Affairs Officers (CSAO) Council.

“Explorando Juntos: Exploring the Organic Intellectualism of Immigrant Students and Communities”

Mariana Pacheco is an Associate Professor in Curriculum and Instruction at the University of Wisconsin-Madison. Her research focuses on how emergent bi(multi)lingual students use their language and literacy abilities across contexts in and out of school. She examines the ways in which different contexts provide bi(multi)lingual and English Learner students meaningful opportunities to use their full cultural, linguistic, and intellectual resources. She is currently developing a project to collaborate and support bilingual teachers interested in ways to leverage students’ resources in the classroom, particularly the translanguaging practices that could enhance learning opportunities for bi(multi)lingual students.





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