

2019 Program-At-A-Glance See programs details and abstracts: http://cambioconference.wordpress.com/

Youth

Community &

Education - 3

KEY	Integration - 1	Political Participation - 2	D	evelopment - 4	Economic Development - 5						
		Wedne	sday, June 5								
9:30 a.m 12:00 p.m Lewis Room	NCERA 216 Meeting										
10:00 a.m 12:00 p.m Salon C	Students' Gathering										
12:30 p.m Lobby	Posters displayed until Friday at 10:00 a.m.										
1:00 - 1:50 p.m Salon A & B	18th Annual Cambio de Colores (Change of Colors) Conference Opening Session										
2:00 - 3:00 p.m Plenary 1 - Salon A & B	"'Tenemos Muchos Héroes en Este Pueblo' ('We Have Many Heroes in This Town'): Rural Responses to Immigration-Related Stress" Nicole Novak, Assistant Research Scientist at the University of Iowa College of Public Health										
3:00 - 3:30 p.m Lobby	Encuentros										
3:45 - 5:00 p.m Breakout Session 1	1A - Salon A1	1B - Salon B1	1C - Lewis Room	2 1D - Salon	C5 1E - F	Pines Room3					
	Documenting the Immigrant Experience: An Artist's Perspective	Fostering an Inclusive and Welcoming Community	Perceptions and Misconceptions of the Latinx Community	Kansas City's Guadalupe Ce Century of Serv Latino Commu	nters: A & Affirming ving the Students o	e Create Safe g Campuses for f Color & Other ed Population?					
5:00 - 5:30 p.m Lobby	Encuentros										
6:00 - 7:00 p.m Salon A & B	Dinner and a performance by José Faus										
		Thurse	day, June 6								
7:30 - 8:20 a.m Lobby	Coffee and Breakfast										
8:30 - 9:45 a.m. Breakout Session 2	2A - Salon A4	2B - Salon B3	2C - Salon C1	2D - Lewis R	2E - F	Pines Room5					
	The Social and Cultural Context of Immigrant Youth in Urban and Rural America	Narratives of Latinas in Higher Education ¿Jefa at a University? ¡Igualada!	A Workshop on Changing Demograph in the US: Accessing D to Understand the Imp of Immigrants and Lat	Data Communities a Dact Access to Care	x Developing and Leadership	g a Latino-Centric					
10:00 -11:00 a.m. Plenary 2 - Salon A & B	and Families? A View fro	ch Informs Federal Program om the Administration for nning, Research and Evalu	Children and Families"	•							

Civil Rights &

KEY	Change & Integration - 1	Civil Rights & Political Participation - 2	Education - 3	You Develop		Community Economic Development		Health 6			
11:15 a.m 12:30 p.m. Breakout Session 3	3A - Salon A4	3B - Salon B2	3C - Sa	on C5	3D - Lewis Room3		3E - Pines Room4				
	Establishing a Latino 4-H Club with Non-Latino Staff: A Firsthand Experience	Defining Policies and Economic Structures for Diverse Populations	r Building Equ	Paz en el Barrio: The EL D Building Equitable Neighborhoods		e EL Data Story		The State of the Field, Latino PYD in 2019, the National Scene			
12:45 - 1:45 p.m. Salon A & B	Lunch										
2:00 - 3:00 p.m. Plenary 3 - Salon A & B	"Bridging the Divides in the Immigration Debate" Denzil Mohammed, Director of The Immigrant Learning Center's Public Education Institute										
3:00 - 3:30 p.m Lobby	Encuentros										
3:45 - 5:00 p.m. Breakout Session 4	4A - Salon A6	4B - Salon B5		4C - Salon C3				4D - Pines Room1			
	Implementation of Programs to Reduce the Health Impact on Immigrant Communities and Educational Attainment for Undocumented Students	The Growth of Latinx Farmers and Business Owners in the US	Engagemen ^a	Mixed Methods Study of Immigrant Family Engagement Program Development: Families at the Center of Program's Planning, Implementing and Assessing				onding to Change: Pro- ig Immigrant ration Through uage Access			
		Fri	day. June 7								
8:00 - 8:50 a.m Lobby	Coffee and Breakfast										
9:00 - 10:00 a.m. Plenary 4 - Salon A & B	"Welcoming Our Modern Wave of Immigrants in a Multicultural America" María Rocha, Bilingual Educator at Mark Twain Middle School										
10:15 - 11:30 a.m. Breakout Session 5	5A - Salon A5	5B - Salon B1	5C - Sa	on C3	5D -	Lawis Room3		5E - Pines Room4			
	Latinx Community Development Through Meaningful Community Relationships	Services for the Advancement of Latinx and Refugees	Education fo the Midwest	r Latinx in		Education in the inx Diaspora 'in np Era'	Coun Path I	cts of the State 4-H cil Experience and the Forward to nding Opportunity			
11:45 a.m Salon A & B	Closing Activity										