Education—what have we accomplished in the last year?

Projects Last Year

- 1. Online course for professionals to help them learn Spanish
- 2. Civic Awareness Event for elected officials to provide conference information on Cambio de Colores
- 3. Hispanic Day in Jefferson City direct result of Cambio de Colores
- 4. ESOL (English for Speakers of other languages) certification courses were offered online and ITV through Southeast MO State University. They are also offering a Masters Degree (MATESOL) online.
- 5. Southeast Missouri State University is also working with DESE in five sites (Milan, McDonald County, Sedalia, St. Joseph, and in the Bootheel) to provide tuition assistance for K-12 teachers to obtain ESOL certification.
- 6. ESL workshop for the Ozark Teachers Alliance.
- 7. Monett—support group for girls 12 23, voluntary community outreach to schools.
- 8. GRA—4 educational festivals that brought people together to share culture (Carthage, Noel, Springfield, and Monett).
- 9. DESE has a project director for ELL programs project is regionally organized.
- 10. Schools are doing a monthly parents meeting. They did a survey to find out how often to meet and to direct the content of the meetings. Issues include rights and drivers test.
- 11. Writing contest, the winners are to be presented at the conference. The writing is in Spanish or English.
- 12. SEA—In Kansas City, Sedalia, and Springfield, Mexicans will be completing an basic education program.
- 13. Newton County HEP (High School Equivalency Program) and CAMP for migrant workers provides 1st year of school for free.
- 14. Pilot teacher program at SMSU which has 2 to 3 teachers visiting from Mexico.
- 15. Title 6a—Instructors take issue of Latin American incorporation in CURR.

16. State Department Forum (African American Teachers) John Miller Latinos Forum was linked to this program.

Needed Changes in Policy

- 1. Need access to post-secondary training for non documented students to include:
 - a. Grants/Entry/A+ is not available to ESL students
 - b. Lack of access to post-secondary education contributes to high school drop-out rate.
 - c. Without education will remain underemployed
 - d. Documentation is a long process—those in the process should be able to start school.
- 2. SEA—the U.S. should recognize a GED equivalent program because degrees/certifications are not recognized in the U.S.
- 3. Pre-school improvement programs.
- 4. Out of State Tuition Special School District never want testing—special education issues take many years. A system is need in Missouri.
- 5. Need Latinos involved in all area areas of schools (clubs, organizations).
 - a. More involvement is needed generally
 - b. Stress the importance of networking and getting involved
- 6. Cultural Practices are important—need education about rights and responsibilities in areas like DFS.
- 7. Need Spanish speaking versions of working organizations like Parents as Teachers.
- 8. The whole state needs to be up-to-speed on their rights and responsibilities and to establish some basic standards. Latinos working together—Unity—unity for representation.

Education—where do we go from here?

Key Issues and Program Ideas

- 1. Limited English Proficiency (LEP) with learning disabilities.
- 2. Group look at models for teaching children
 - a. Funding issues including availability and access.

- 3. Keeping Kids in School
 - a. Issues of truancy (if you miss 10 days you are automatically out of school).
 This is a community problem that needs a community solution.
 - b. Parents need to be aware of the consequences of their children missing school.
 - c. School Code Books—rules need to be in English and Spanish.
 - d. Is there a role for family values education?
 - e. Develop general infomercials in parents' language.

4. Teacher Certification

- a. Diversity training for Teachers at college level. Currently, only CMSU and Lincoln offer this kind of training.
- b. Link with DESE training for teachers.

5. Adult ESOL in DESE

- a. DESE funded ESOL programs are very poor.
- b. There are no universal standards.
- c. Should not be used as a professional standard to certify professionals (vets, MDs, etc...).
- d. Have a special session on certification at next year's conference.
- 6. Community Based Literacy programs (www.proliteracyworldwide.org)
 - a. Include non-formal/nontraditional programs with varied schedules.
 - b. Literacy councils.
 - c. Church
 - d. Outreach Adult Education.
 - e. Reach Mom's and Grandmas.
- 7. Active Outreach to all Latino communities in all parts of the State.
 - a. Attend Cambio de Colores
- 8. Require all staff in schools to have diversity training.
- 9. Establish realistic long-term and short-term goals
 - a. Figure out how to centralize some efforts and find focues.
- 10. Permit staff in schools to attend community training and resources.
 - a. Requires change in school policy and attitude at all levels.
 - b. Need a watchdog at DESE to make sure (a) happens.
- 11. Bring parents to the table/conference
 - a. Hold special programs and workshops at programs like Cambio de Colores for parents, in their language.

Resources Needed

- 1. All standardized DESE forms need to be translated and available in one location for schools and others.
- 2. Have a four track committee on education at the next conference.
 - a. Development of community leadership
 - b. American systems
 - c. Work together to build communities.
- 3. Court systems have a program for certifying Interpreters and we need the same thing for education (Interpreters are already available in some systems but we need them in all).
 - a. Take care to make sure people are at a 4th grade reading level or better.
 - b. Use typical language not education-eze.
- 4. Need some basic information available on tapes and CDs.
 - a. Health information.
 - b. School information.
 - c. Developed in a fashion that ensures understanding.
- 5. Think outside the box—offering training for all.
- 6. Corporate people should be at Cambio de Colores conference.

What role are you willing to play?

- 1. Ozark Regional Alliance
 - a. 90+ organizations plus individuals addressing issues such as health, education, leadership, domestic violence, etc...
 - b. The alliance will educate all newcomers.
- 2. St. Louis
 - a. Return to community and develop a leadership program.
- Need a participants directory available on the website: www.alianzas.us