

Community Development

Small Groups

1. Empowering people, exploring strategies
2. Business/economic development
3. Working with forms of government (policymakers, law enforcement)
4. Information sharing

Small Groups

1. Identify parts of map that pertain to your small group topic.
2. Further develop these parts of the map.
3. Answer the 3 questions below.

Please record all your work. Thanks.

- 1. What kind of network or infrastructure is necessary to effectively address these issues?**

Videos, testimony of Hispanic business people, education/information programs summarizing relevant issues, a network that raises business community awareness

- 2. Who are the key stakeholders that need to be involved in order to develop this network?**

Existing business, especially Hispanic, Junior Achievement, FBLA-Future Business of America, SCORE--- of retired people, business organizations (Rotary, Kiwanis, etc.), Chamber of Commerce, SIPFE-Students in Free Enterprise

- 3. What role can your program, organization or institution play building this kind of network? What role can you play?**

Community Colleges  Vocational Training
Internship Programs

Coalition building—adult education, community organizations, business community.

Expanded role for existing institutions —> Hispanic Chamber of Commerce

Leadership development programs/mentoring.

Business/economic development

Diversity in business leadership.

Building bridges with:

-----civic/business organizations

-----financial institutions

Work and training opportunities

-----Vocational training skills

-----Work opportunities outside traditional
construction
trade

-----Small business development

technical training

capital

Constraints to Economic Development/Business Opportunities

☞ Ignorance of situation on part of business community

☞ No current program to bring awareness to business community

☞ Too much current reliance on academic/social service/government to resolve problem/issues

Working with Form of Government (law enforcement, policy makers)

☞ Training programs for law enforcement

☞ Get people who already have experience from other states.

☞ Identify leaders in the community that can affect change.

☞ Hire people to represent the group

☞ Involvement in local not-for-profit and community development groups

Stakeholders

- ?? Business
- ?? Schools—higher education
- ?? Social services
- ?? Health providers
- ?? Children
- ?? Churches
- ?? Parents
- ?? Politicians/policy makers
- ?? Media

Roles

Program/organization/Institution

Translation (applications)

Culturally appropriate

Confidential

Hiring of Spanish-speaking employees

YOU

☞ Push for culturally appropriate literature

☞ Get out of box (school); diversity

☞ Continue to ensure that educational opportunities are there for youth.

☞ Learn Spanish X2

☞ Contact politicians and develop dialogue

☞ Form Partnerships with community, university, individuals

What role do we play?

Businesses—Give photo ID's to employees

Change perspective of community
Presentations at civic groups
Remember human and all have same needs

Encourage/Teach respect for all cultures.

BE FRIENDS! Invite others to your activities.

Empowering people, exploring strategies

Neighborhood meeting place to welcome and acquaint

Church	Local clubs, organizations, businesses
Homes	Extension
Local clubs	Welcome Wagons (newcomer clubs)
Schools	Health Department

Your Organizations

1. Extension-education, meeting, space, phones, assistance of all types- resource to everyone
2. Utilities, gas stations, grocery store, restaurants, bars
3. Businesses/Employers—English classes, transportation, hire translators
4. Health Department—Information on where to access care, immunizations/prenatal care
5. Department of Family Services—WIC, Assistance with insurance and medical needs.

Information—Sharing

1. Mutual shared experience/resources
 - a. Understanding of different communities
 - b. Community education

2. Community action/grassroots
3. Dissemination
4. Identify role models
5. Building bridges
6. Media—Sharing positive information
7. Address fears/threats
8. *Emphasize SHARED values
9. Identify community resources—Information hotline (church, state agencies, education, etc.)
10. Develop a list of human rights i.e. due process for: documented vs. undocumented.
11. Identify role models—understand we are human, encourage media to present role models.

What roles can YOU Play?

- ✍️✍️ “Community Connection”—identify resources, asset mapping
- ✍️✍️ Reach out to your neighbors (as individuals)
- ✍️✍️ Bi-lingual church services
- ✍️✍️ “Welcome the immigrant you once were.” *Iowa billboard*
- ✍️✍️ Bilingual Youth activities